

# Our Goals for Student Achievement

## District Goals

By (May, 2017), all students will be at grade level or higher in Literature. We will get there by increasing each student's:

- Comprehension of nonfiction text and media literacy,
- Conventions (sentence construction, subject-verb agreement, punctuation, spelling),
- Argumentative and synthesis essays and the research process

Across all grade levels by 3% over 2 years.

## School Goals

Forest Park High School 12<sup>th</sup> grade students will:

- Increase overall student achievement in Literature proficiency on End of course test by 3% over 2 years We will achieve this by:
  1. Writing well developed argumentative essays and synthesis essays (more text-based evidence)

**When teachers, students and families work together, we CAN achieve our goals!**

# Teachers, Parents, Students – Together for Success

## In the classroom:

- Provide an itemized checklist that will help parents work with students to monitor completion of items for the senior exit portfolio and presentation
- Prepare a list of concept and topic coverage items that will be on upcoming unit tests. Provide some examples for students and parents to work on together
- Provide vocabulary words weekly in class for students to take home to study.

## At Home

Forest Park High School parents joined staff to develop ideas about

- Ensuring that we work from the checklist provided in child's classroom in regards to what is needed for senior exit portfolios
- Working with my child at home on the list of concept and topic coverage items that will be on upcoming unit test.
- Work with my child on vocabulary words provided in class.

## Forest Park High School Students

Forest Park High School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Student thought of the following ideas to make connections between learning at home and school:

- Work on and check-off items I completed on my exit portfolio.
- Study list of concept and topic coverage items provided in class by my teacher and be prepared for unit test.
- Spend time every week studying vocabulary words provided in class.

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home

## Jointly Developed

FPHS School-Parent Compact for Achievement agreement was jointly developed by school, parents & students. The agreement links goals that will focus on:

- Student learning skills & achievement
- How teachers, students and parents will work collaboratively to help develop skills by using high-quality instruction & engagement.

## Building Partnerships

- Conduct Teacher/Parent conference every 1<sup>st</sup> & 3<sup>rd</sup> Tuesday of each month (please contact your child's counselor to schedule conference).
- Conduct (Core subjects) Curriculum Night/Vendor Fair every three months (engage parents, students, teachers, and community).
- Offer opportunities for parents to volunteer, observe, and participate in the classroom
- Invite parents to "Bring your parents to school day (November each year).

## Communication about Student Learning

A School-Parent Compact for Achievement is an agreement that:

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom

## 12<sup>TH</sup> GRADE SCHOOL-PARENT COMPACT 2016-2017

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