

# CLAYTON COUNTY PUBLIC SCHOOLS PARENTAL INVOLVEMENT POLICY 2016-2017 LAST DATE REVISED AUGUST 1, 2016

Clayton County Public Schools affirms and assures the rights of parents and teachers of children being served in activities funded by Title I, Elementary and Secondary Education Act (ESEA) opportunities to participate in the design implementation of these activities. All parents of eligible Title I students will be invited to an Annual Parent Informational meeting held at the beginning of the school year. The annual public meeting will provide an opportunity for parents to obtain information about Title I programs and ask questions as related to Title I and other federal programs. The Title I parent involvement policy is updated and revised annually. Additional activities held periodically during the school year may include, but are not limited to the following:

1. Notify each child's parent of the results of the annual school review of CCRPI for parental input opportunities on the school improvement plan.
2. Notify parents that a school has been identified for school improvement, corrective action or restructuring. The notification must include the following elements:
  - An explanation of what identification means, and how the school compares to other Clayton County Schools;
  - The reason for the identification;
  - What the school is doing to address the problem of low achievement;
  - What the Clayton County Public Schools and Georgia State Department of Education are doing to help the school address the problems; and
  - The parents' options regarding their right to seek services through Flexible Learning Programs and supplemental Title I tutoring at their child's school.
3. Reporting the child's progress to the parents.
4. Providing information concerning the Title I Program.
5. Parent-Teacher conferences at Parent Teacher Association (PTA) /Parent Teacher Organization (PTO) meetings and open house held at schools.
6. Parent survey for providing input in future program development.
7. Dissemination of evaluation results and school report card.
8. A school-parent compact
9. Opportunities for parent education and awareness through a series of parent academy workshops.
10. Provide home activities to reinforce learning.
11. Notice of the professional qualification of teachers at the beginning of each school year.
12. Timely notice to parents if their child is taught for four or more consecutive weeks by a teacher who is not highly qualified.
13. Collect all non-satisfactory parents' comments regarding school plans.
14. Provide a master calendar on the website for district parent meetings.

Parents and teachers shall annually assess the effectiveness of the parent involvement program and determine what action needs to be taken, if any, to build the capacity of schools and parents to improve student academic achievement. A response to the recommendations by parents will be made through a newsletter.

Clayton County Public Schools and all schools shall:

Provide assistance to parents of participating Title I children in understanding such topics as the state's academic content and achievement standards, the assessments being used, the requirements of Title I, Part A, and how to monitor their children's progress and work with educators to improve their achievement.

Provide materials and training, such as literacy training and training on how to use technology, to help parents to work with their children to improve achievement.

Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school. Title I will coordinate and integrate parental involvement programs with other programs such as Early Intervention Program (EIP), counselors, PTA/PTO's, Lottery Pre-K Program, Neglected & Delinquent (N&D) institutions, Homeless, Drug Free Schools, Adult Education, that encourage and support parents in more fully participating in the education of their children.