



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education Title I Schoolwide/School Improvement Plan

6 Strategies to increase parental involvement in accordance with Section 1118, such as family literacy services.

Response:

A. We have involved parents in the planning, review, and improvement of the comprehensive school-wide program plan by developing a parent compact in collaboration with parents, teachers, students, staff, and administration. The parent compact is updated yearly at the first PTSA meeting, the Annual Title I meeting, and the first Saturday School workshop. The parent compact is also given out during homeroom of the first month of school. The compact is collected from parents and students during homeroom, PTSA meetings and Title I meetings.

School-Wide Activities Include:

- Common Core/Curriculum Nights—Content based (2 times this year)
- Open House
- PTSA Meetings
- School Council Meetings
- Connect-Ed Messages
- Website Updates
- Field Trips
- Concerts (chorus, orchestra)
- Volunteer Drive
- Volunteer and parent breakfasts
- Remind 101 Text Messages
- Surveys
- Parental Involvement Policy
- Parent Liaison

Forest Park is using Title I funds to pay for a Parent Liaison. The Parent Liaison works closely with parents to educate them on various topics that may help them to help their children to be successful. Parent workshops that have taken place so far this school year are:

- Title I Informational Meeting
- Parent Round Tables
- Parent Meetings for grades 9 through 12
- Parent resource room that is open daily with computers, pamphlets, and guidance materials.

The main office and counseling office also provide multiple school involvement handouts for parents in areas such as instruction, parenting tips, extracurricular activities, etc.

Activities to ensure that students who experience difficulty mastering standards shall be provided with effective, timely assistance, which shall include:

Forest Park has established strategies to assist students who are experiencing difficulty mastering

standards. If a student is identified as not making sufficient progress the teacher may refer the student to the (RTI) Response to Intervention process. This process allows for the student to be monitored more closely in order for academic success to be achieved. If additional support is needed for the student a referral to the (SST) Student Support Team will be made. This process could lead to additional testing by the School Psychologist to assist with identifying student's strengths and weaknesses.

Parent/Teacher Conferences are held throughout the year in all grade levels to keep parents informed of their child's progress and to address any concerns or questions.

Forest Park HS also hosts a number of Curriculum Nights throughout the school year. Parents are able to actively engage in activities with their students. These activities support parent engagement and student achievement.

Parent and Teacher conferences are held so that parents can be informed of their students' progress and to answer any questions or concerns that they may have. The following items or opportunities will also be provided to parents:

- School Handbook is given to each parent
- Parent Liaison provides ongoing workshops and communications with parents
- Parent Involvement Policy sent to all parents
- Progress Reports and Report Cards are sent to parents

Parents are also encouraged to volunteer at Forest Park HS as there are many areas in the school where their assistance can be utilized.

Parents will be provided with a copy of the results of the GMAS EOC for their child. A parent workshop prior to GMAS EOC testing will be offered to parents detailing information about the

GMAS EOC and the scores. Other assessments results are sent home for parents to review and are discussed with parent during parent conferences.

Strategies for Building Parent Capacity to Assist in Student Learning

- The school will continue to increase parental involvement by providing a full time parent liaison that will provide parent workshops to increase the capacity of parents to help their children.
- Plan, prepare for, and/or conduct training and workshops designed to increase the parents' ability to play a major role in the school program.
- Communicate with parents to keep them informed of school and/or community events that affect the child or their family.
- Provide access to educational/literacy opportunities designed to increase the parents' capacity to support their children academically, emotionally, and economically.
- Make contacts with specific parents to discuss school issues that are specific to their children such as attendance, discipline, academics, and social issues