

“Great Things Are Happening”



PROFESSIONAL DEVELOPMENT
PARENT INVOLVEMENT
INSTRUCTIONAL SUPPORT

Tutoring
Supplies
Teacher Resources



A Pathway of Opportunities Providing Resources for Success!

Flexible Learning Program Parent Informational Meeting





Vision

The vision of the Clayton County Public Schools is to be a district of excellence, which prepares ALL students to live and compete successfully in a global society.





Mission

The mission of the Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.





Education is the passport to the future, for
tomorrow belongs to those who prepare
for it today.

Malcolm X



Why did Georgia apply for the ESEA Flexibility Waiver?

In September of 2011, the United States Department of Education invited states to seek a waiver from various sections of ESEA due to consensus from across the nation that certain aspects of the law encouraged some states to set lower academic standards, failed to recognize or reward schools showing growth in student achievement, and did little to promote the teaching profession or recognize the most effective teachers.



Origin of ESEA Flexibility Request

The GaDOE proposed an alternative supplemental intervention that will allow the district greater flexibility in designing an extended learning program tailored to the needs of their school that would have the capacity to serve more students in need of such additional support.



ESEA WAIVER

Reward Schools

- Reward Schools' designations will replace Distinguished Schools and Distinguished Districts designations. Reward Schools will be identified annually. There are two ways a Title I school may be identified as a Reward School. A Title I school may be classified as either a Highest-Performing school or a High-Progress School.

Priority Schools

- Priority Schools will be identified every three years. These schools are among the lowest five percent of Title I schools in the state based on the achievement of the All Students group in terms of proficiency on the statewide assessments and have demonstrated a lack of progress on those assessments over a number of years in the All Students group; are Title I-participating or Title I-eligible high schools with a graduation rate less than 60 percent over a number of years; or Tier I or Tier II schools under the School Improvement Grants (SIG) program that are using SIG funds to implement a school intervention model.



ESEA WAIVER

Focus Schools

- Focus Schools will be identified every three years. These schools are Title I schools that have the largest within-school gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups or, at the high school level, have the largest within-school gaps in graduation rates (within-school-gaps Focus Schools) and are Title I high schools with a graduation rate less than 60 percent over two years that are not identified as Priority Schools (low-graduation-rate Focus Schools).

Alert Schools

- Alert Schools will be identified annually. These schools are both Title I and non-Title I schools that fall into one of the three following categories using ESEA disaggregated subgroups or subject performance on both statewide assessments and graduation rate: Graduation Alert, Subgroup Alert or Subject Alert.



What is a Flexible Learning Program?

It is an alternative supplemental academic intervention that allows the district greater flexibility in designing an extended learning program.

- FLP's must be tailored to the needs of the school to serve students in need of additional support (Mathematics)
- It must be aligned to Georgia Standards of Excellence, but not a repetition of the teaching methods utilized with the students during the regular school day.



Flexible Learning Program Implementation

- A tiered ranking system will be utilized.
- Transportation and a snack will be provided to FLP students only on Tuesday/Thursday afternoons.
- The FLP services are held at the student's school.
- All FLP tutors are highly qualified in Mathematics.
- Personalized instruction tailored to individual student need.
- Parent communication is vital to the success of the program.



Flexible Learning Program Implementation conti.

- 90 minutes of a blended learning solution that seamlessly integrates digital and teacher-directed instruction that accelerates student achievement.
- The Flexible Learning Program will begin on November 3 and end on March 31, however enrollment is ongoing based on a multi-tiered ranking system.



Flexible Learning Program Schools

Edmonds Elementary School

Northcutt Elementary School

Charles Drew High School

Forest Park High School

Mundy's Mill High School

North Clayton High School



Flexible Learning Program

- The FLP plan must provide students at risk of failing with additional learning opportunities that will assist them in achieving the skills necessary to pass the state assessments.
- FLP should be an extension of the district school day, week, or year to provide additional instruction or educational programs for all eligible Title I students beyond the State-mandated requirements for the minimum number of hours in a school day, days in school week, or days or weeks in a school year.





Expectations of Parents

- Attendance –please ensure your child is staying for the entire FLP program.
 - Elementary: Tuesdays/Thursdays 3:00-4:30
 - High School: Tuesdays/Thursdays 4:00-5:30
 - Excessive tardies may result in your child being excused from the program.
- Notify the school administrator or district office if you do not receive an FLP monthly progress report.
- Student/Teacher Ratio (1 to 10).



For More Information

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- visit: Georgia Department of Education

<http://www.doe.k12.ga.us/Pages/Home.aspx>



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