

# Our Goals for Student Achievement

## District Goals

By (May 2017) all students will be at grade level or higher in Literature. We will get there by increasing each student's:

- Comprehension of nonfiction text and media literacy,
- Conventions (sentence structure, subject-verb agreement, punctuation, and spelling).

Across all grade levels by 3% over 2 years.

## School Goals

Forest Park High School 11th grade students will:

- Increase overall student achievement in American Literature proficiency on End of course tests by 3% over 2 years. We will achieve this by:

We will achieve this by:

1. Conventions (Sentence construction, subject-verb agreements, punctuation, spelling),
2. Writing well-developed argumentative essays and synthesis essays (more text-based evidence).

**When teachers, students and families work together, we CAN achieve our goals!**

## Teachers, Parents, Students – Together for Success

### In the classroom:

- **Monitor student progress on study Island and Edmodo weekly in class.**
- **Monitor & encourage students to write across the curriculum.**
- **Work with every student to ensure that he/she develop sentence construction.**

### At Home

Forest Park High School parents joined staff to develop ideas about

- Encourage and ensure that my child has access to technology to do homework assignments posted on Study Island and Edmodo.
- Discuss and help my child write in all core areas to improve critical thinking.
- Encourage my child to practice writing sentences with subject/verb agreement, punctuation and correct spelling.

### Forest Park High School Students

Forest Park High School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Student thought of the following ideas to make connections between learning at home and school:

- Complete homework assignment on Study Island and Edmodo daily.
- I will read and view material of different cultures to help develop critical thinking.
- Practice daily in class and at home development of well-written sentences.

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities parents to volunteer, observe, and participate in the classroom.

## Jointly Developed

FPHS School-Parent Compact for Achievement agreement was jointly developed by school, parents & students. The agreement links goals that will focus on:

- Student learning skills & achievement
- How teachers, students and parents will work collaboratively to help develop skills by using high-quality instruction & engagement.

## Building Partnerships

- Conduct Teacher/Parent conference every 1<sup>st</sup> & 3<sup>rd</sup> Tuesday of each month (please contact your child's counselor to schedule conference).
- Conduct (Core subjects) Curriculum Night/Vendor Fair every three months (engage parents, students, teachers, and community).
- Offer opportunities for parents to volunteer, observe, and participate in the classroom
- Invite parents to "Bring your parents to school day (November each year).

## Communication about Student Learning

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom

## 11<sup>TH</sup> GRADE SCHOOL-PARENT COMPACT 2016-2017

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