

## Our Goals for Student Achievement

### District Goals

By (May 2017) all students will be at grade level or higher in Literature. We will get there by increasing each student's:

- Comprehension of nonfiction text and media literacy,
- Conventions (sentence structure, subject-verb agreement, punctuation, and spelling).

Across all grade levels by 3% over 2 years.

### School Goals

Forest Park High School 10<sup>th</sup> grade students will:

- Increase overall student achievement in Math & Literature proficiency on End of course tests by 3% over 2 years. We will achieve this by:
  1. Determining appropriate data measures
  2. Work on sentence structure, subject-verb agreement, punctuation, and spelling.

**When teachers, students and families work together, we CAN achieve our goals!**

## Teachers, Parents, Students – Together for Success

### In the classroom:

- Increase technology integration with instruction by providing resources and programs to improve students' comprehension.
- Provide class time for Literature group assignments and project collaboration.
- Read assigned plays and literature during class time and write paragraph reflecting content.

### At Home

Forest Park High School parents joined staff to develop ideas about

- Work with my child at home to help him/her improve on comprehension using magazines, movies, plays, etc.
- Help my child with group assignments and projects, as well as ensure that he/she have proper material to complete assignment.
- Discuss with my child the plays and literature read in class. Read over paragraphs written by my child reflecting content.

### Forest Park High School Students

Forest Park High School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Student thought of the following ideas to make connections between learning at home and school:

- Participate in the use of technology at school, home, or public library.
- Work on and turn in all group assignments and projects at home
- Practice and write content based paragraphs at home that were assigned in class.

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities parents to volunteer, observe, and participate in the classroom.

## Jointly Developed

FPHS School-Parent Compact for Achievement agreement was jointly developed by school, parents & students. The agreement links goals that will focus on:

- Student learning skills & achievement
- How teachers, students and parents will work collaboratively to help develop skills by using high-quality instruction & engagement.

## Building Partnerships

- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Communication about Student Learning

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom

## 10<sup>TH</sup> GRADE SCHOOL-PARENT COMPACT 2016-2017

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