

Our Goals for Student Achievement

District Goals

By (May 2017), all students will be at grade level or higher in Math. We will get there increasing Coordinate Algebra's students' ability to apply their understanding of the following conceptual categories.

- Algebra
- Functions
- Geometry
- Statistics & Probability
- Connections to Function and Modeling.

By (May 2017) all students will be at grade level or higher in Literature. We will get there by increasing each student's:

- Comprehension of nonfiction text and media literacy,
- Conventions (sentence structure, subject-verb agreement, punctuation, and spelling).

Across all grade levels by 3% over 2 years.

School Goals

Forest Park High School 9th grade students will:

- Increase overall student achievement in Math & Literature proficiency on the End of course tests by 3% over 2 years. We will achieve this by:
 1. Determining appropriate data measures
 2. Work on sentence structure, subject-verb agreement, punctuation, and spelling.

When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students – Together for Success

In the classroom

- Practice basic measurement skills using rulers, scales, etc.
- Practice summarizing passages and picking out main ideas.
- Provide take home study guides with examples of how to construct sentences, punctuation, and subject-verb agreement.

At Home

Forest Park High School parents joined staff to develop ideas about

- Practice measurement skills with students using household items, such as measuring cups, scales, rulers, etc.
- Read and summarize passages from newspapers, magazines, etc.
- Review Literature study guide with students and provide feedback.

Forest Park High School Students

Forest Park High School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading. Student thought of the following ideas to make connections between learning at home and school:

- Accurately measure materials at home to ensure continued practice of basic math skills.
- After reading articles, recall the main idea of the passage and summarize what the passage was about.
- Work on study guide 30 minutes to 1 hour per day to develop skills in sentence construction, punctuation and subject-verb agreement.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities parents to volunteer, observe, and participate in the classroom.

Jointly Developed

FPHS School-Parent Compact for Achievement agreement was jointly developed by school, parents & students. The agreement links goals that will focus on:

- Student learning skills & achievement
- How teachers, students and parents will work collaboratively to help develop skills by using high-quality instruction & engagement.

Building Partnerships

- Conduct Teacher/Parent conference every 1st & 3rd Tuesday of each month (please contact your child's counselor to schedule conference).
- Conduct (Core subjects) Curriculum Night/Vendor Fair every three months (engage parents, students, teachers, and community).
- Offer opportunities for parents to volunteer, observe, and participate in the classroom
- Invite parents to "Bring Your Parents to School Day Event (November each year).

Communication about Student Learning

- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom

9TH GRADE

SCHOOL-PARENT COMPACT

2016-2017

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